

Institution Feedback Report



গড়গাঁও মহাবিদ্যালয়
GARGAON COLLEGE



Period: 2019 - 2024

1. Introduction

The Gargaon College has a dedicated mission of imparting quality education with a goal to develop human resource in different fields of humanities, sciences as well as commerce. The College envisages to be the premier institute to impart quality education to its students so as to match the emerging challenges of the new millennium. It is committed to deliver quality teaching and sound guidance to enable the diverse student community to realize and utilize their potential and creativity.

In order to achieve its goals, the college endeavours to deliver latest state of the art techniques and also adopts updated teaching learning methods. In its mission towards achieving excellence, we collect feedbacks on different aspects including curriculum planning and implementations, library, infrastructure, hostels, playgrounds from different stakeholders which helps to keep us updated as per the need of the time.

Effective assessment of feedback is crucial for maintaining the quality and relevance of academic programs. This report outlines the process, strategies, and best practices for evaluating curriculum feedback to ensure alignment with educational goals and continuous improvement.

This report compiles feedback on various aspects of Gargaon College, focusing on the curriculum under the National Education Policy (NEP) 2020, library facilities, hostel accommodations for boys and girls, college infrastructure, and sports facilities. The goal is to assess current strengths and areas for improvement.

2. Objectives

To provide clear and actionable feedback on the curriculum.

To foster a collaborative relationship with affiliated institutions.

To ensure timely and effective implementation of recommended changes.

3. Feedback Communication Process

3.1. Feedback Collection

- Sources of Feedback: Collect feedback from various stakeholders, including faculty, students, employers, and accreditation bodies.
- Methods: Use surveys, focus groups, and direct observations to gather comprehensive feedback.
- Documentation: Ensure feedback is well-documented and categorized for easy reference.

3.2. Analysis and Review

- Assessment: Analyze the collected feedback to identify common themes, strengths, and areas for improvement.
- Review Committee: Form a committee comprising faculty members, curriculum experts, and other relevant stakeholders to review the feedback.

3.3. Feedback Development

- Actionable Insights: Develop clear, actionable recommendations based on the analysis.
- Prioritization: Prioritize changes based on their impact on program quality and feasibility.

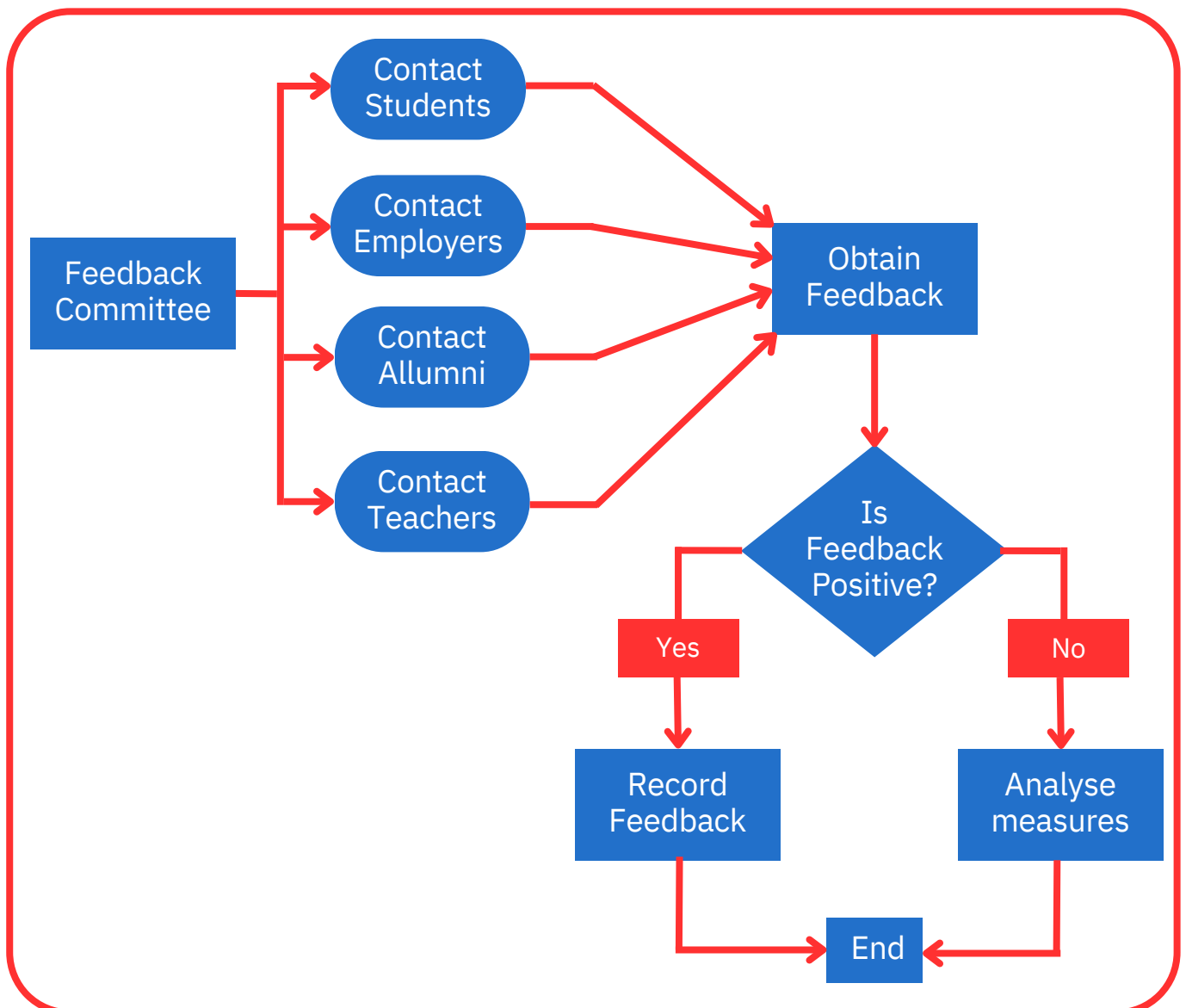


Fig. Flowchart showing schematic representation of the Institute Feedback Mechanism

4. Challenges and Solutions

Challenge: Resistance to Change

Solution: Engage stakeholders early in the process and clearly articulate the benefits of the proposed changes.

Challenge: Communication Barriers

Solution: Use multiple communication channels and ensure that messages are clear and accessible.

Challenge: Implementation Difficulties

Solution: Provide support and resources to facilitate the implementation process.

Feedback reports for different sessions

The feedbacks collected and assessed during different academic sessions are described in sessionwise feedback reports and the links for the same are tabulated below:

Feedback Reports for Academic Sessions	Link
2020-21	
2021-22	
2022-23	
2023-24	

Session-wise Action Taken Reports on Curriculum Feedback

Session 2020-21:

Feedback Summary

Curriculum Relevance: Need for alignment with current industry trends.

Teaching Methods: Requests for more interactive and practical approaches.

Actions Taken

Curriculum Review: Engaged faculty to review and update course content based on industry standards.

Workshops: Introduced interactive workshops focusing on practical applications in key subjects.

Outcomes

Initial positive feedback from students on the updated content and workshop effectiveness.

Session 2021-22:

Feedback Summary

Assessment Practices: Traditional assessment methods were found inadequate.

Skill Development: Desire for additional skill-building opportunities.

Actions Taken

Assessment Diversification: Implemented varied assessment formats, including projects and presentations.

Skill Workshops: Launched skill enhancement workshops covering soft skills, IT skills, and critical thinking.

Outcomes

Improved student engagement and performance metrics in courses using diversified assessment methods.

Session 2022-23:

Feedback Summary

Support Services: Increased need for academic support and mentorship.

Curriculum Innovation: Interest in incorporating emerging topics like AI and data analytics.

Session-wise Action Taken Reports on Curriculum Feedback

Actions Taken

Academic Support: Established peer tutoring programs and improved access to online resources.

Curriculum Update: Introduced new elective courses in AI, data analytics, and digital marketing, developed with industry partners.

Outcomes

Increased student participation in support services; positive feedback on the relevance of new elective courses.

Session 2023-24

Feedback Summary

Technology Integration: Request for more technological tools in teaching and learning.
Career Readiness: Emphasis on practical exposure through internships and industry collaborations.

Actions Taken

Technology Integration: Enhanced classroom technology with simulation tools and online platforms.

Industry Partnerships: Strengthened collaborations with local businesses to provide internship opportunities and real-world projects.

Outcomes

Significant increase in student satisfaction regarding technology use and career preparedness.

Overall Conclusion

The structured actions taken across the sessions from 2020-21 to 2023-24 have addressed stakeholder feedback effectively. Continuous improvement initiatives have resulted in enhanced curriculum relevance, teaching methodologies, and support services, leading to greater student satisfaction and engagement at Gargaon College.


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