



গড়গাঁও মহাবিদ্যালয়
GARGAON COLLEGE

**POLICY
FOR
DIVYANGJAN/
DIFFERENTIALLY ABLED**

**GARGAON COLLEGE
SIMALUGURI-785686
SIVASAGAR (ASSAM)**

GARGAON COLLEGE

ESTD: 1959

Reaccredited by NAAC with B Grade

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Gargaon College is committed for providing an inclusive and accessible environment for divyangans. This policy aims to ensure equal opportunities and support for differently abled students and staff members to fully participate in all aspects of college life, including academics, extracurricular activities and employment.

Adopting this policy will not only demonstrate Gargaon College's commitment to inclusivity but also enhance the educational experience and well-being of individuals with disabilities. I request your consideration and support for the implementation of this policy, which aligns with the college's vision of providing quality education to all.

[Signature]
21/08/2023
Principal
Gargaon College
Simaluguri-785686
Sivasagar (Assam)
Principal
Gargaon College
Simaluguri, Sivasagar (Assam)

1. POLICY FOR PERSONS WITH DISABILITIES

The 2016 Right of Persons with Disabilities Act forbids discrimination against anybody who has a mental or physical disability. The Gargaon College strongly opposes all forms of discrimination, including those that are brought on by a person's disability. Fostering a comprehensive and accessible learning environment free from discrimination and encouraging workers and students with disabilities is the institute's main objective. The organization makes an effort to guarantee that students can access its operations, programmes, and activities. To ensure that the divyangjans benefit from the ground's programmes, administrations, and activities, all of the institute's staff are working very hard to support them. All college employees, including instructors and staff, are required to abide by these policies.

2. DISABILITY

The word "disability" encompasses both motor and sensory impairments, including problems with movement, vision, or hearing. The term "disability" also includes invisible impairments such as acquired brain injuries (ABI), acquired immune deficiency syndrome (AIDS), learning problems, heart illness, diabetes, asthma, arthritis, epilepsy, and psychological and emotional issues. Disabilities resulting from long-term diseases and disorders are also included. Since the degree and nature of many impairments vary, so too should the facilities, which should be customized for each person.

3. OBJECTIVES OF THE POLICY

- Developing an inclusive culture to prevent the exclusion of staff, instructors, and students with disabilities from all jobs and educational opportunities.
- To establish a suitable regulatory structure for the institute's provision of services to employees and students with disabilities.
- To ensure that all laws concerning individuals with impairments are carried out.
- Ensuring the complete participation of individuals with disabilities and providing them with equal opportunities for growth.
- To offer inclusive and easily accessible education at the institute.
- To make provisions for allotment of financial aids necessary to achieve the previously indicated objectives.

4. QUALIFIED PERSON WITH DISABILITY

A "qualified individual with a disability" is a person who satisfies the pre-requisites to engage in a particular course or activity offered by the institute. In order to register in any specific course, degree, or certificate programme, a certified person with a disability must fulfil the academic standards specified for that programme in addition to the scholastic requirements for affirmation. For a qualified individual with a disability to be given consideration for employment, training, work assignments, and advancement, they must be able to perform the essential duties of their position.

5. ENABLING UNITS FOR PERSONS WITH DISABILITIES

Gargaon College has established a resource facility on campus for inclusive education for people with disabilities. This institution will act as an enabling unit for people with impairments. The Principal will select a coordinator to integrate the enabling unit. Given the variety of duties and objectives of the unit, the institute will provide the auxiliary staff that is required. The unit must collaborate with an expert committee for persons with disabilities in order to carry out policy for those with disabilities.

The committee's primary responsibilities include advising students with disabilities on the sorts of courses they can enroll in. Ensuring the smooth admission of the impaired students with reservation protocols so as to ensure convenience and ease for them to follow the examination protocols etc., in compliance with evolving governmental rules. assessing the academic needs of impaired students at the college. The college also ensures putting on teacher awareness campaigns on the ways in which impaired students require modifications to their teaching strategies, assessment protocols, etc. aiding impaired pupils and helping them secure work following their education. Remedial coaching programmes are often held for people with impairments.

6. ACCESSIBILITY POLICY

Provision of full access to all College programmes, services, and benefits for eligible individuals with impairments is referred to as accessibility. To ensure that those with impairments can visit the campus, the college offers proper infrastructure and resources. The administration and employees of the institute are prepared to handle access-related concerns, and each person with a disability has appropriate/reasonable adjustments provided for them. Individuals with disabilities are able to enter the campus without any obstacles with wheelchair accessibility and ramps to make the whole campus barrier-free.

The following requirements for accessibility shall be strictly adhered to.

- Every undergraduate and graduate curriculum and activity need to be available.
- To guarantee that all educators and non-educators are trained on accessibility matters.
- Students with impairments are granted reservation in all course offered by the Institute based on their admissions status. In addition to any other impairments that may be defined by future government legislation, the institute will ensure that all of the disabilities listed in the Rights of Persons with impairments 2016 are represented.

7. EXAM POLICY

In order to accommodate the special needs of students with disabilities, Gargaon College will make appropriate modifications to the instructional plan and assessment framework. Reasonable accommodations will be made to meet the needs of the considerable number of students with disabilities. The guidelines and procedures for utilising scribes in tests have been issued by the examination department.

8. ACCESSIBILITY FOR INDIVIDUALS WITH DISABILITIES

Facilities include.

- Ramps and disabled-friendly facilities.
- Staff trained to help people with disabilities, especially those with learning problems.
- Divyangjan-friendly and accessible college website
- An atmosphere free of barriers for people with disabilities.
- Periodic feedback and necessary counselling.

