



গড়গাঁও মহাবিদ্যালয়  
GARGAON COLLEGE

## **PEER LEARNING PROGRAMME**

**DEPARTMENT OF ZOOLOGY**

**SESSION: 2023-24**



## Overview of the Program

**Name of the Programme:** Peer learning programme

**Session:** 2023-24

**Venue:** Department of Zoology

## Rationality of the program

The peer teaching-learning process is very essential for students of slow learner category. It proves beneficial to both the learner-student and the teacher-student. The slow learner is able to grasp well when explained by a peer, and the advanced learner's knowledge increases through revision of the topic before imparting it to the peer. Such a direct interaction between students promotes active learning as well as participation within themselves. Student's teachers enhance their own depth of knowledge in the topic by instructing others. Advanced learners are usually chosen to head these teaching sessions with support from the teacher as and when necessary.

## Brief report of the program

Department of Zoology, Gargaon College conducted peer teaching methodology for slow learner for improvement of their learning processes. In peer teaching the teachers of the Department assign a particular topic to a selected student from advanced learner category. The topic is given in advance so that the student can prepare well for the class. It is mostly a repetition of topics taken in class. The student plays the role of a teacher and takes the class, understanding the mindset of the class. Students also imbibe better ideas from a peer.

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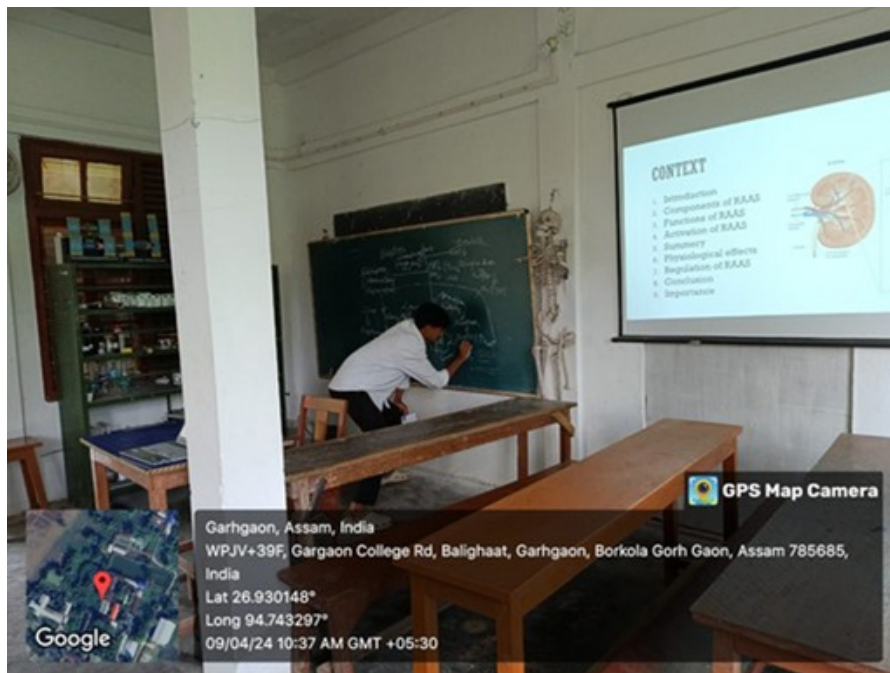
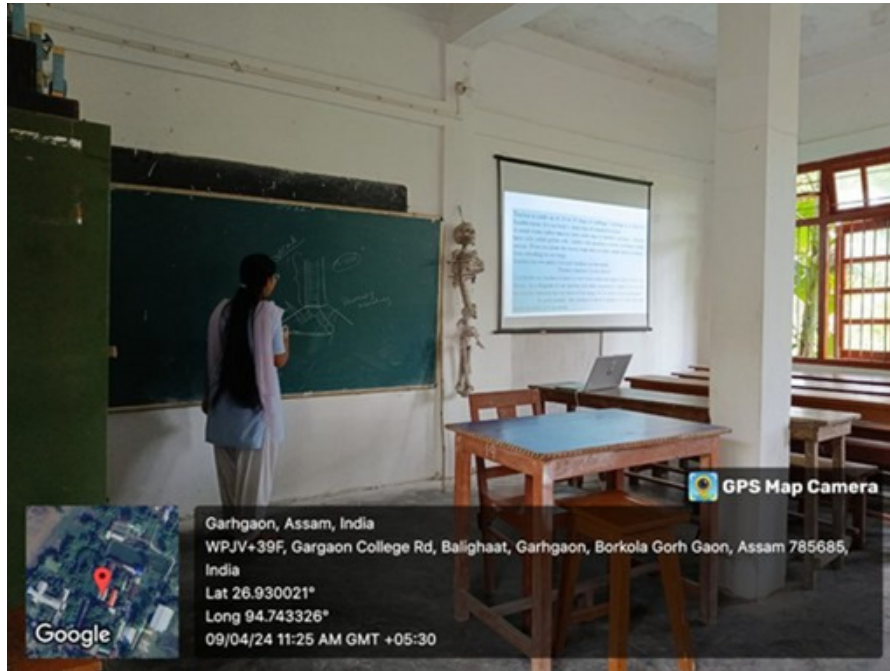
In this practice a student who has effectively grasped the topic under discussion, instructs and teaches the rest of the class. This proves beneficial to both the learner-student and the teacher-student. The slow learner is able to grasp when explained by a peer, and the advance learner's knowledge increases through revision of the topic before imparting the class to the peer. Such a direct interaction between students, promotes active learning as well as participation within themselves. Student teachers enhance their own depth of knowledge in the topic by instructing others. Advanced learners are usually chosen to head these teaching sessions with support from the teacher as and when necessary.

## Sample photographs

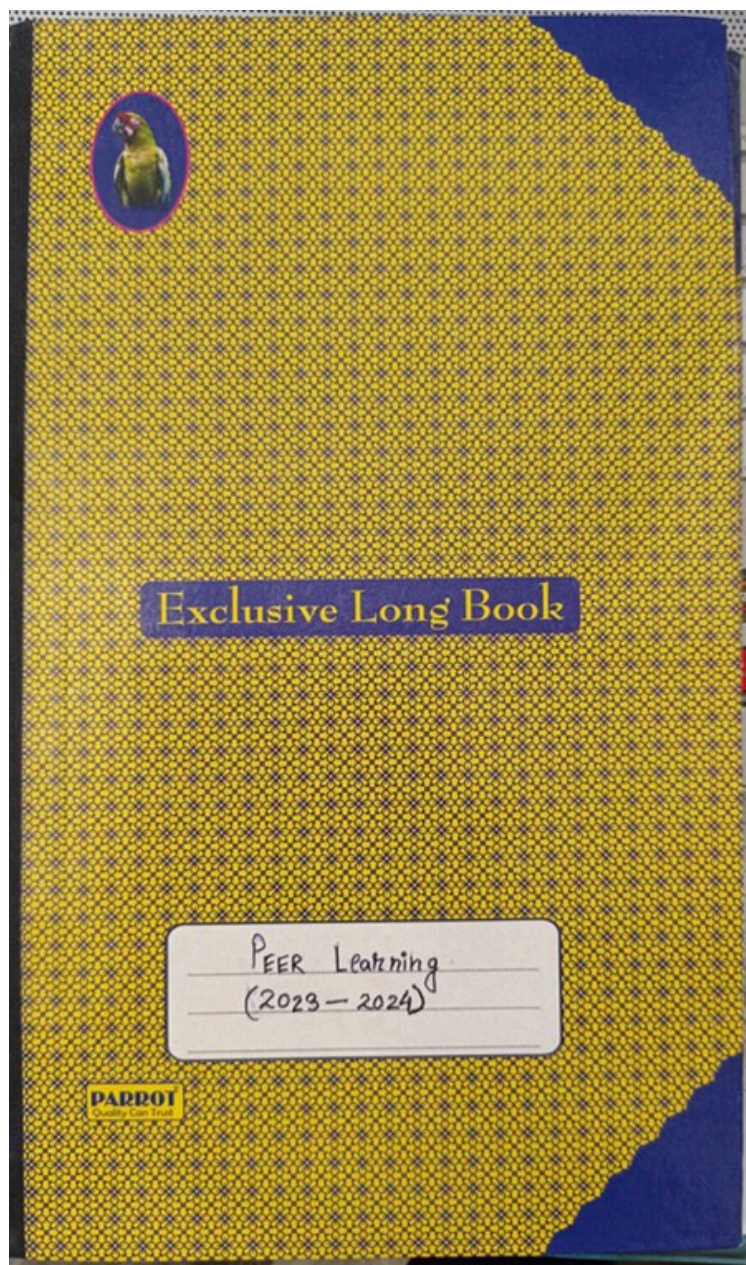




## Sample photographs



# Sample peer learning register



18/08/23

MENTOR	MINUTE	SIGNATURE
1. Alangkalya Barua	i) Pintu Barua	ABSENT
	ii) Ajushi Barua	ABSENT
	iii) Kashmiree Konwar	Kashmiree
Alangkalya Barua		

TOPIC OF THE DAY : Modes of replication

2. Roshmi Boruah	i) Nikita Phukan	Nikita
	ii) Mondira Guwala	M. Guwala
	iii) Indab Ch. Nayak	ABSENT
Roshmi		

TOPIC OF THE DAY : Replication and modes of replication and models of replication

3. Echa Mech	i) Pratishya	Pratishya
	ii) Rodoli Changmai	Rodoli
	iii) Bonakha Kope Konwar	Bonakha
Echa Mech		

Topic of the day : i) Chinmoyee Phukan → C. Phukan  
 ↳ Semi-discontinuous and replication in telomeres  
 v) Bristi Chetia → Absent  
 vi) Pholad Gogoi → ABSENT  
 vii) Subhalakshi Phukan → ABSENT

4. Pritu Singh	i) Pritirekha Boruah	Pritirekha Boruah
	ii) Madhusmita Barborah	Madhusmita
	iii) Pampi Phukan	Pampi
Pritu Singh		

Topic of the day :- Models of DNA replication, RNA Polymerase

Head of the Department  
 Department of Biology  
 Gargaon College