

TEACHING PLAN DEPARTMENT OF HISTORY JULY 2020 - JUNE 2021

Course: B.A

Session: Odd semester 2020

Subject: HISTORY

Name of the Teacher: Dr. Manjumoni Gogoi Dhar

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper,

| Paper Code/Title | Allotted Unit/ Topic | No. of Class Required | Detail of the topics to be taught & class required | No. of tutorial s |
|---|---|--------------------------|---|-------------------|
| HISHC101: HISTORY OF INDIA- I | Unit I Reconstructing Ancient Indian History 10 Archaeological Sources: Numismatic and Epigraphic [3] Multiple Literary Sources [2] Approaches and interpretations (Colonial, Nationalist and Marxist) [5] | | 3 | |
| | Unit III The advent of food production | 6 | Understanding the regional and chronological distribution of the Neolithic Culture(6) | 1 |
| HISHC102: SOCIAL FORMATION AND CULTURAL PATTERNS OF ANCIENT | Unit IV Slavery society in Ancient Greece Agrarian economy, Urbanization, trade. | 12 | Origin of Slavery: Slavery in Sparta and Greece(4) Debate on Slavery[4] Agrarian economy, urbanization, trade. [4] | 3 |
| WORLD | Unit V Polis in ancient Greece: | 12 | Development of democracy in Athens and Sparta (2) Concept of citizenship(4) Greek Culture-Science and Philosophy, religion, art and architecture(6) | 3 |
| HISGE-101 HISTORY OF | Unit V Ahom | 15 | Ahom System of Administration: the State and the Paik system(3) | 3 |

| ASSAM: 1228- 1826 | Administration | | Ahom Policy towards the Neighbouring Hill Tribes(3) Society in Assam under the Ahoms-Caste and Class Structures(4) Religious life —Sankaradeva and the Neo Vaishnavite Movement-Background and Implication(5) | |
|--|--|----|---|---|
| HISHC107: HISTRY OF INDIA IV (1206- 1550) | Unit IV SOCIETY AND ECONOMY | 14 | Iqta and the revenue- free grants(4) Agricultural production, technology(4) Changes in rural society, revenue system(6) | 3 |
| HISGE3: HISTORY OF INDIA- 1526- 1947 | Unit II Advent of the Mughals | 15 | The Age of the Mughals- Foundation of the Mughal – Foundation of the Mughal Empire(6) Akbar to Aurangzeb – Political Supremacy and Administrative Developments(9) | 3 |
| HISGC 301: HISTORY OF MODERN INDIA | Unit III Soto-religious reforms | 12 | Lord Bentinck – His reform, Raja Ram Mohan Roy and the growth of progressive idea in India(6) The growth and expansion of Sikh power under Ranjit Singh(6) | 3 |
| HISHC1014: HSTORY OF MODERN EUROPE(1780- | Unit II The crisis of feudalism in Russia and Experiments in Socialism | 15 | Emancipation of serfs(3) Revolution of 1905 and the Bolshevik revolution of 1917(6) Programs of social construction(6) | 3 |
| 1919 | Unit IV Political Development | 15 | Fascism and Nazism(4) The Spanish civil war(4) Origin of the second world war(7) | 3 |



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Name of the Teacher: Dr. RAKTIM PATAR

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper,

| Paper Code/Title | Allotted Unit/ Topic | No. of Class Required | Detail of the topics to be taught & class required | No. of tutorial s |
|---|---|--------------------------|--|-------------------|
| HISHC102: SOCIAL FORMATION AND CULTURAL PATTEREN OF THE ANCIENT | Unit I Evolution of Humankind | 13 | The Palaeolithic culture(3) The Mesolithic culture(4) Food production: beginnings of agriculture and animal husbandry(6) | 3 |
| WORLD | Unit II Bronze Age Civilizations | 15 | Egypt(old kingdom)(4) Mesopotamia(4) China(3) Eastern Mediterranean(4) | 4 |
| | Unit III Nomadic groups in Central and West Asia. | 15 | From Bronze to Iron age: Anatolia and Greece(6) Minoan Civillization(3) Debate on Iron (6) | 3 |
| HISGE101: HISTORY OF ASSAM 1228- 1826 | Unit II Expansion of Ahom Kingdom | 15 | Expansion of the Ahom kingdom in the 16th century- conquest the Neighbouring state and territories(7) Political development in the 17th century- reign of Pratap Singh(8) | 3 |
| HISGC101: HISTORY OF ANCIENT INDIA | Unit III The Mauryas | 15 | The Maurya- of Maruyan State formation(4) Ashoka – Dhamma its propagation Administration and economy under Maurya(5) Decline of the Maurya. Post | 3 |

| | | | Mauryan period- The Sungas and Chedis(6) |
|--|--|----|--|
| HISHC107: HISTRY OF INDIA IV (1206- 1550) | Unit I The Advent of the Afghan empire | 8 | Interpreting the Delhi Sultanate (survey of sources: Persian tarikh tradition, vernacular histories, epigraphy)(8) |
| | Unit II Political Structures of Delhi Sultanate. | 15 | Foundation, expansion and consolidation of the Sultanate of Delhi(7) Theories of kingship, Ruling elite, Sufis, Ulama and the political authority(8) |
| HISGE3: HISTORY OF INDIA 1526-1947 | Unit III The Advent of the British in India | 15 | British Conquest of India- British occupation of Bengal, ANGLO- French rivalry- the Battle of Plassey and its effect(8) Expansion and consolidation of the British rule in India up to 1857-conflict with the Maratha, Mysore, Awadh, Punjab and Sindh(7) |
| HISGC301 History Of Modern India | Unit I Consolidation of British empire in India | 15 | Decline and disintegration of the Mughal Empire and the group of Bengal power(5) The Battle Plassy and the Buxarthe establishment of the British rule in India(5) Robert Clive – dual administration in Bengal(5) |
| HISHC1011: HISTORY OF MODERN EUROPE(C- 1780-1919) | Unit IV Emergence of Nationalism in Europe | 15 | Varieties of Nationalism and the Remaking of status in the 19th and 20th century(7) Intellectual currents, popular movements and the formation of National identities in Germany, Ireland and the Balkan(8) |



Course: B. A.

Session: Odd semester 2020

Subject: HISTORY

Name of the Teacher: Dr. Baluram Das

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper,

| Paper Code/Title | Allotted Unit/ Topic | No. of Class required Detail of the topics to be taught & class required | | No. of tutorial s |
|------------------------|-------------------------------------|--|---|-------------------|
| HISTORY OF INDIA- I | Unit IV Harrapan Civilization | 15 | Origins; settlement patterns and town planning; agrarian base; craft productions and trade (5) Social and political organization; religious beliefs and practices; art(5) Problem of urban decline and the late/post-Harappan traditions(5) | 3 |
| | Unit V Cultures in transition | 15 | Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem(2) North India (circa 1500 BCE-300 BCE) (5) Central India and the Deccan (circa 1000 BCE - circa 300 BCE)(4) Tamilakam (circa 300 BCE to circa CE 300)(4) | 3 |

| HISHC106 RISE OF THE MODERN WEST - I | Unit I Feudalism, colonial expansion | 15 | Transition from Feudalism to Capitalism: Problems and Theories (3) Early Colonial Expansion: Motives, Voyages and Explorations(3) The Conquests of the Americas: Beginning of the era of Colonization; Mining and Plantation (5) The African Slaves(4). | 3 |
|---|---|----|--|---|
| | Unit IV Economic developments of the sixteenth century: | 12 | Shift of economic balance from the Mediterranean to the Atlantic(3) Commercial Revolution(3) Influx of American Silver(3) The Price Revolution(3) | 3 |
| | Unit V Emergence of European State System | 14 | Thirty Years War and Rise of Absolutism (b) Absolutism in Spain (3) (c) Absolutism in France (4) (d) Absolutism in England (3) (e) Absolutism in Russia. (4) | 3 |
| HISGE-101 HISTORY OF ASSAM: 1228- 1826 | Unit III Ahom Mughal conflict | 15 | The Ahom Mughal Relation in the second half of the 17th century(5) The battle of Saraighat and its consequences(5) Post Saraighat Assam- the court crisis and political developments(5) | 3 |
| HISGC101: HISTORY OF ANCIENT INDIA | Unit IV Political Developments in Northern India | 15 | Central Asian contract and its impact(3) The Indo- Greeks(3) The Gupta Empire(3) Northern India- Vardhana and the Gujjaras(3) The feudal economy and society in the post Gupta period(3) | 3 |
| HISGE3: | UNit IV | 15 | Revolt of 1857 and its Aftermath, | 3 |

| HISTORY OF INDIA 1526-1947 | Revolt of 1857 and rise of National consciousness | | Post 1857 AdministrativeDevelopments till 1919(5) Socio-religious reform movements in the post 1857 period(2) Growth of the Press, Rise of National Consciousness; Formation of Indian National Congress(4) Partition of Bengal and the Swadeshi Movement, Home Rule League, Rise of Muslim Politics(4) |
|---|---|----|--|
| HISGC 301: HISTORY OF MODERN INDIA | Unit II Anglo-Maratha relations | 8 | British relation with the Marathas and Mysore(4) Lord Wellesley and the policy of subsidiary alliance(4) |
| | Unit III Revolt of 1857 | 8 | The revolt of 1857 and causes and consequences(4) The act 1858, the British economic policy in India(4) |
| HISHC1011: HSTORY OF MODERN EUROPE(1780- 1919 | Unit II Restoration and revolution 1815-1848 | 10 | Forces of conservatism and restoration of old hierarchies. (a) Social, political and intellectual currents(5) (b) Revolutionary and radical movement 1830-1848(5) |

Dr. Manlumoni Gogoi Dhar Associate Professor & H.O.D. Deptt. History Gargaon College, Simalaguni Sivasagar, Assam

Course: B.A

Session: Odd semester 2020

Subject: HISTORY

Name of the Teacher: Mr. Pankaj Pratim Hazarika

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper,

| Paper Code/Title | Allotted Unit/ Topic | No. of Class required | Detail of the topics to be taught & class required | No. of tutorial s |
|---|--|-----------------------|---|-------------------|
| HISHC101: HISTORY OF INDIA- I | Unit II Pre-historic Hunter- Gatherers | 8 | Paleolithic cultures- sequence and distribution; stone industries and other technological developments(2) Mesolithic cultures- regional and chronological distribution(3) Developments in technology and economy; rock art(3) | 2 |
| HISGE1: | Unit I | 6 | Sources arachnological, epigraphic, literary, numismatics and account of the foreign travellers(6) | 1 |
| HISTORY OF ASSAM 1228- 1826 | Unit IV | 6 | Decline and fall of the Ahom kingdom the Muamoria rebellion(2) the Burmese invasion(2) the English east India company in Assam, the treaty of Yandaboo(2) | 1 |
| HISGC-101 HISTORY OF ANCIENT INDIA | Unit I | 8 | Indus civilization- origin and extant(4) Society, polity, economy and religion in the Rigvedic period(4) | 2 |
| | UNIT II: | 6 | Rise of territorial states- The Janapada and Mahajanapadas(6) | 1 |
| HISHC107 | Unit-V: Religion, | 8 | ➤ Sufi silsilas – chisties and | 2 |

| HISTORY OF INDIA IV (c.1206 - 1550) | society and cultur | | Suharwadis, doctrains and practices, social rules(2) Bhakti movement and monotheastuc traditions in south and notth India(3) Sufi literature, malfuzat, premakhayanas(3) |
|---|------------------------------|----|---|
| HISGE3 HISTORY OF INDIA 1526-1947 | Unit-IV: | 8 | Revolt of 1857 and its aftermath(2) Post 1857 administrative development till 1919(3) Socio-religious reform movement in the post 1857 period(3) |
| HISGC 301: HISTORY OF MODERN INDIA | UNIT IV: | 6 | The economic policy in India-land revenue, trade, commercialisation of agriculture and the drain theory(6) |
| HISHC1012: HISTORY OF INDIA VII (1750- 1857) | Unit V Popular resistance | 10 | ➤ Santhal uprising (1856)(2) ➤ Indigo rebellion (1860)(2) ➤ Pabna agrarian leagues (1873)(2) ➤ Deccan riots (1875)(2) ➤ Uprising of 1857(2) |

Dr. Manlymoni Gogot Dhar Associate Professor & H.O.D. Deptt. History Gargaon College, Simalagun Sivasagar, Assam

GARGAON COLLEGE TEACHING PLAN

Course: B. A.

Session: Even semester 2021

Subject: HISTORY

Name of the Teacher: Dr. Manjumoni Gogoi Dhar

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper, Magazine, Periodicals, Laptop, Projector.

| Paper Code/Title | Allotted Unit/ Topic | No. of Class required | Detail of the topics to be taught & class required | No. of tutorial s |
|---|--|--------------------------|---|-------------------|
| HISHC103: HISTORY OF INDIA-II | Unit III Towards early mediaeval India (400 – 750 AD) | 15 | Agrarian expansion, land grants, changing production relation, graded land rights and peasantry. The problem of urban declinespattern of trade and currency. Varna, proliferation of jatis. The nature of polities, the Guptas | 3 |
| HISGE2: HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526. | Unit IV Political developments in the south | 15 | The Pallavas(3) The imperial Cholas(4) The Rastrakutas(4) The Chalukyas(4) | 4 |
| HISGC 201: HISTORY OF MEDIAVEL INDIA | Unit III The Advent of the Mughals | 15 | Foundation of the Mughal empire-Mughal(7) Afghan contextConsolidation and territorial expansion of the Mughal empire(8) | 3 |
| HISHCC-109 HISTORY OF INDIA V(1550- 1605) | Unit I Sources | 15 | Persian literary culture- translation, vernacular literary tradition(7) Modern Interpretation(8) | 3 |
| | Unit IV Rural society and economy. | 14 | Land rights and revenue system(7) Extension of agriculture and agricultural production(7) | 3 |
| HISHGE4.1: HISTORY OF MODERN ASSAM 1826- 1947 | Unit I Advent of the British colonials in Assam | 15 | Political condition in Assam on the eve of the British rule(7) Establishment and consolidation of the British rule(8) | 3 |
| HISHC1013: HISTORY OF | Unit IV Nationalism and social groups | 15 | Left Wing Movements,Peasant and Labour | 4 |

| INDIA VIII(c.1857- | | move | ements(3) | |
|-----------------------|--|--------|---------------------------|--|
| 1950) | | Prince | cely India: States People | |
| | | Move | ements(3) | |
| | | Amb | edkar and anti | |
| | | Unto | ouchability Movements(3) | |
| | | Won | nen and Freedom | |
| | | Mov | ement (3) | |
| | | Busing | ness groups (3) | |
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Name of the Teacher: Dr. RAKTIM PATAR

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

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| Paper Code/Title | Allotted Unit/ Topic | No. of Class required | Detail of the topics to be taught & class required | No. of tutorial |
|----------------------------|-------------------------|-----------------------|--|--------------------|
| | | | | S |
| HISHC104 | Unit I | 15 | > Roman Empire(3) | 3 |
| SOCIAL FROMATION AND | Roman Republic I | | > Slave society and Agrarian economy (5) | |
| CULTUAL PATTERNS OF | | | > Trade and Urbanization in | |

| THE MEDIAVEL WORLDS. | | | | Roman Empire(6) | |
|--|-------------------------------------|----|----------|--|---|
| | Unit II Roman Republic II | 12 | > | Religion and Culture in Ancient Rome(6) | 3 |
| | | | > | Crisis of the Roman Empire External Factors of decline of Roman Empire (6) | |
| | Unit V Societies in Central | 6 | > | The tribal background, Ummah(3) | 1 |
| | Islamic lands. | | | Urbanization and trade(3) | |
| HISGE2: HISTORY OF | Unit V Decline of Afghan | 8 | > | Disintegration of Delhi sultanate-(4) | 2 |
| INDIA FROM THE EARLIEST TIMES TO 1526. | rule in India | | > | Rise of provincial kingdom- Vijayanagar and Bahmani kingdom(4) | |
| HISGC 201: HISTORY OF MEDIAVEL INDIA | Unit IV The Fall of Mughal empire | 10 | A | Rise of Marathas(5) Disintegration of Mughal india(5) | 3 |
| HISHC-1010 C-HISTORY OF INDIA VII(c.1605- 1750) | Unit I Sources | 15 | > | Persian Sources: (Tuzuk-i Jahangiri, Padshahnama, Maasir-i Alamgiri)(5) | 3 |
| | | | > | Vernacular sources: bhakhar,buranji, Banarasidas's Ardhakathanaka(5) | |
| | | | A | Travelogues : Francois Bernier, Nicolo Manucci, Travernier, Thomas Roe)(5) | |
| HISHC109 HISTORY OF INDIA V (c. 1550 - 1605) | Unit IV: Rural society and economy. | 14 | > | Land rights and revenue system(7) Extension of agriculture and agricultural production(7) | 3 |

| HISHGE4.1: HISTORY OF MODERN ASSAM 1826- 1947 | Unit III | 15 | Land revenue measure peasants' uprisings in century Assam(5) Growth of national consciousness(5) Impact of partition of and Assam(5) | 19 th |
|---|--|----|--|------------------|
| HISHDSE 602: HISTORIGRAP HY | Unit IV Historical Traditions in India | 10 | Early Indian notion of HDevelopment of History India in Modern period. | _ |

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Session: Even semester 2021

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Name of the Teacher: Dr. BALURAM DAS

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper,

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|---------------------|-------------------------|--------------------------|--|-------------------|
| HISHC104 | Unit IV | 12 | Expansion of Christianity(4) | 3 |
| Social | Religion and culture | | | |
| Formations | in medieval Europe | | Development of the Catholic | |

| And Cultural Patterns Of The Medieval World | | | Church (3) > Religion, Culture and Society in Medieval Europe (5) |
|---|--|----|--|
| HISGE2: History Of India From The Earliest Times To 1526. | Unit III Political developments in post Mauryan periods, | 15 | the Sungas, Kanvas(5) Tamils and Sangam Age(5) India in the Guptas and post Guptas period(5) |
| HISGC 201: History of Medieval India | Unit III: Rise of Provincial kingdoms | 15 | Decline of the Sultanate and Rise of Provincial Kingdoms: Timur's invasion, Vijaynagar and Bahmani Kingdom(5) State and Administration - Political and Revenue Administration(5) Aspects of society and economy during the Sultanate Period-Agriculture, Trade and Commerce(5) |
| | UNit IVThe Mughal empire | 15 | Foundation of the Mughal Empire: Mughal-Afghan Contest(3) Consolidation and territorial Expansion of the Mughal Empire(4) Mughal-Rajput Relations(4) Religious Policy of the Mughals(4) |
| HISHC108: RISE OF | Unit I | 8 | > Agriculture and Industry in Europe in the 17th century(2) |

| MODERN WEST -II | | | 17th century European crisis: economic dimensions(2) Political and social dimension of the 17th century European crisis(2) Impact of the 17th century crisis on Italy, France, Spain and England(2) |
|-----------------|----------|---|---|
| | Unit II | 8 | Origin of English Civil war(2) Major issues in Civil War(2) Restoration and aftermath(2) Religious settlement and land settlement(2) |
| | Unit III | 8 | Rise of Modern Science: Scientific Revolution (From Renaissance to 18th century)(3) Mercantilism: development of mercantile thought in the 17th century(2) Colonial policies in European states: Portuguese, Spanish, French and English(3) |
| | Unit IV | 8 | Development of Enlightenment(2) Enlightened Despotism in Europe (3) Russia, Austria and Prussia(3) |

| | Unit V | 8 | Origin and development of American Revolution(1) Political and economic issues of American Revolution(3) Economy and Society in Europe in 18th Century: Netherlands, France and England (3) | |
|---|---------|---|---|--|
| HISHGE4.1: HISTORY OF MODERN ASSAM 1826- | Unit II | 6 | Annexation of Cachar (2) The Khamti resistance (2) The Singpho rebellion(2) | |
| HISGC401 EARLY AND MEDIEAVL ASSAM | Unit I | 8 | Sources: Archaeological, Numismatic, Epigraphy, Literary Sources(3) State Formation in Early Assam(2) Varmana, Salastambha and Pala dynasty (3) | |
| | Unit II | 8 | Ahom State Formation and its Consolidation(2) State Formation in the Brahmaputra Valley-the Chutiya, Kachari, the Koch States and Bara-Bhuyans(2) | |
| | | | Expansion of the Ahom Kingdom in the 16th century(2) Political Developments in the 17th | |

| | | | century, Ahom-Mughal Conflict(2) |
|---|--|---|---|
| | Unit III | 8 | Tribal Kingdoms and Chiefdoms in Lower Assam region-their relations with the Ahom State (2) Post-Saraighat Assam, the Court crisis and Political Developments(2) |
| | | | Ascendancy of the Tungkhungia Dynasty(2) Ahom Rule at its zenith(2) |
| HISHC- 1014 HISTORY OF MODERN EUROPE-II | Unit I Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries | 8 | The Struggle for Parliamentary Democracy and Civil Liberties in Britain(2) Forms of Protest during early Capitalism: Food Riots in France and England: Luddites and Chartism(2) Early Socialist thought; Marxian Socialism in the First and the Second International(2) Christian Democracy as a Political and Ideological |
| | Unit II The Crisis of Feudalism in Russia and Experiments in Socialism | 8 | Force in Western and Central Europe((2) Emancipation of Serfs(2) Russian Populism and Social Democracy(2) Revolutions of 1905; the Bolshevik Revolution of |

| | | > | 1917(2) Programme of Socialist Construction(2) | |
|---|---|-----|---|---|
| Unit III Imperialism, War, and Crisis: c. 1880- 1939 | 8 | A A | Theories and Mechanisms of Imperialism(3) War of 1914 – 1918, Consequences and peace treaties(3) The Post-1919 World Order: Economic Crises, the Great Depression and Recovery(2) | 2 |

Dr. Mantunnani Cegor Dhar Associate Professor & H.O.D. Deptt. History Gargaon College, Simalagani Sivasagar, Assam

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Subject: HISTORY

Name of the Teacher: Mr. Shomkai Manham

Methods to be applied: Lecture, analytical and activity method, interaction and discussion.

Teaching Materials: Green Board, Chalk Pencil, Duster, Book, Journal, Newspaper,

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|---------------------|-------------------------|-----------------------|--|-----------------|
| | | | | S |

| HISHC103: HISTORY OF INDIA-II | Unit I Economy and society from 300 BCE to 300 CE. | 9 | Expansion of agrarian economy: production relations(3) Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage(3) Social stratification: class, Varna, jati, untouchability; gender; marriage and property relations(3) | |
|---|---|----|--|--|
| | Unit II Changing Political Formation | 9 | The Mauryan Empire (3) Post-Mauryan Polities with special reference to the Kushanas (3) The Satavahanas; Gana-Sanghas (3) | |
| | Unit III Towards early medieval India [circa CE fourth century to CE 750] | 9 | Agrarian expansion: land grants(2) The problem of urban decline: patterns of trade, currency, and urban Settlements(3) Varna, proliferation of jatis: changing norms of marriage and property(2) The nature of polities: the Gupta empire (2) | |
| HISGE2: HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526. | UNIT IV: The Delhi Sultanate | 15 | (a) the Slave dynasty (b) the Khalijis- Alauddin Khaliji's Administration (c) the Tughlaqs –Experiments of Muhammad Bin Tughlaq(6) | |

| | | | Disintegration of the Delhi Sultanate (4) Polity, Society, Economy, Religion and Culture of the Sultanate Period(5) |
|--|---|----|---|
| HISHC-1010 HISTORY OF INDIA-VI (C.1605-1750) | Unit II Political Culture under Jahangir and Shah Jahan | 10 | Consolidation and expansion of Empire(3) Extension of Mughal rule: changes in <i>mansab</i> and <i>jagir</i> systems(4) Orthodoxy and syncretism - Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Sarmad(3) |
| HISHGE104: HISTORY OF MODERN ASSAM 1826- 1947 | Unit III | 10 | Land Revenue Measures and Peasant Uprisings in 19th century Assam(2) Growth of National Consciousness – Assam Association, Sarbajanik Sabhas, and the Ryot Sabhas(3) Impact of Partition of Bengal and Swadeshi Movement in Assam(3) Assamese periodicals and Emergence of Linguistic Consciousness(2) |
| HISHC1013: HISTORY OF INDIA VIII(c.1857-1950) | Unit I: Cultures Changes and Social and Religious Reform Movements | 10 | The Advent of Printing and its Implications(2) Reform and Revival: Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda(2) Arya Samaj(2) Wahabi, Deoband, Aligarh and Singh Sabha |

| | | | Movements(2) | |
|------------------------|-----------------------------------|----|--|---|
| | | | > Debates around Gender(2) | |
| | | | | |
| | Unit III: Gandhian Nationalism | 10 | > Mahatma Gandhi: His 3 | |
| | | | Thoughts and Methods(2) | |
| | | | Impact of the First WorldWar, Rowlett Act: Satyagraha | |
| | | | and Jallianwala Bagh(3) | |
| | | | Non-Cooperation and Civil | |
| | | | Disobedience (3) | |
| | | | > 1935 Act, Provincial | |
| | | | Autonomy, Quit India and INA(2) | |
| | | | | |
| | Unit V: Independence | 10 | > Communalism: Ideologies 3 | |
| | and Partition | | and Practices, RSS, Hindu | |
| | | | Maha Sabha, Muslim League(2) | |
| | | | Negotiations for | |
| | | | Independence, Partition and | |
| | | | Partition Riots(2) | |
| | | | > Making of the Constitution(2) | |
| | | | > Integration of Princely States(2) | |
| | | | | |
| | | | Land Reform and Beginnings of Planning(2) | |
| | | | | |
| HISHDSE-2 | Unit IV: society in | 10 | > Growth of Modern Education and 3 | į |
| SOCIAL AND ECONOMIC | colonial Assam | | role of the Christian Missionaries(2) | |
| HISTORY OF ASSAM | | | ➤ Language Controversy in 19th | |
| ASSAM | | | century Assam(2) | |
| | | | | |

| | | A A | Emergence of Middle Class, Issues relating to Women (2) Development of Press, Periodicals and Growth of Public Associations —Ahom Sabha(2) The Assam Sahitya Sabha, Tribal league (2) | |
|-------------------------------------|----|-----|--|---|
| Unit V Economy in Colonial Assam | 12 | > | Agriculture; Colonial Land Regulations and Revenue System, Cottage Industry (3) | 3 |
| | | A | Plantation Economy- Waste Land Grants, Growth of Tea Industry (3) Development of Modern Industries | |
| | | | - Coal and Oil(3) | |
| | | > | Development of Transport System: Water, Rail and Road (3) | |

Dr. Manlumoni Gegot Dhar Associate Professor & H.O.D. Deptt. History Gargaon College, Simalaguni Sivasagar, Assam