

# **FEEDBACK REPORT**

**Session: 2022-23**

**Department of Geology**

**Gargaon College**

## Objective

The Department of Geology, Gargaon College aims to impart updated knowledge as well as technical cum professional skills in the field of Geoscience for human resource development in the remote North-eastern localities of India. With this mission, the Department has been producing sound and efficient manpower working in different fields of Geoscience as well as its allied fields since 1985.

In order to achieve its goal of educating the students with updated knowledge and providing superior skills in different fields of Geoscience, the Department undertakes feedback on the course curriculum and its implementation. Keeping this objective in view, the feedback is obtained in online mode during the end of the Academic session and then examined by a committee headed by the Head of the Geology Department.


## Minutes of DMC meeting on Feedback

As per the DMC meeting held on 02/06/2022 following decisions have been taken to implement a feedback mechanism for the session 2022-23:

1. Feedback committee is prepared with following members:

Sl. No.	Name	Committee
1	Dr. Chandraditya Gogoi	Coordinator
2	Ms. Bonika Buragohain	Member
3	Dr. Chirantan Bhagawati	Member
4	Dr. Dipankar Buragohain	Member

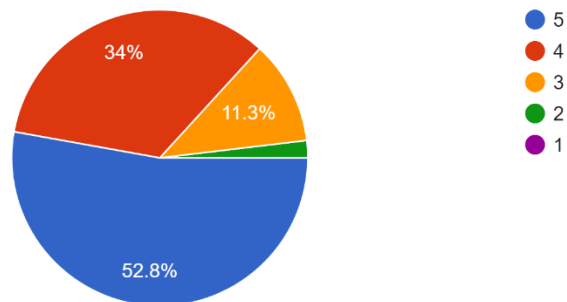
2. An online feedback form shall be prepared in Google Form (online mode) which will include questions related to assessment of curriculum implementation and assessment procedure.
3. The Feedback Forms shall be anonymous in order to receive unbiased feedbacks.
4. A thorough analysis shall be made by the committee on the feedbacks received from different stakeholders and every individual aspect in the questionnaire will be discussed.
5. The Feedback committee will summarize the results of the Feedbacks received and actions taken in a report after thorough evaluation of the feedback forms.

  
Head of the Department  
Department of Geology  
Gargaon College

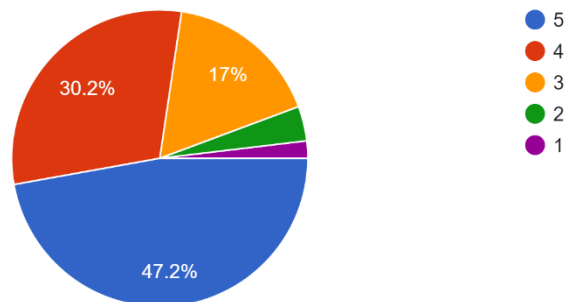
## Analysis of Feedbacks taken

Students' Feedback was collected from the student fraternity. In total 53 numbers of feedbacks have been received. Thereafter, the feedbacks were analysed by the members of the feedback committee of the Department. The strengths and weaknesses were discussed as part of Mentor-mentee program of the department. An assessment of the feedbacks collected in the Google Form is shown below:

The lectures, tests, and assignments complemented each other  
53 responses

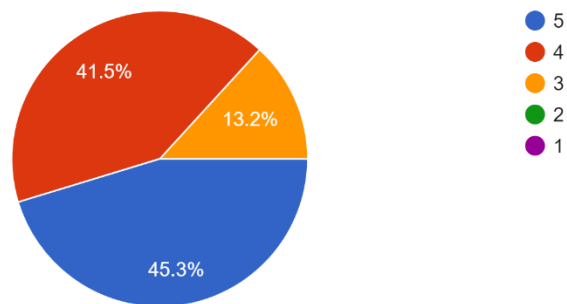


The instructional materials (i.e., books, readings, handouts, study guides, lab manuals, multimedia, software) increased my knowledge and skills in the subject matter.  
53 responses



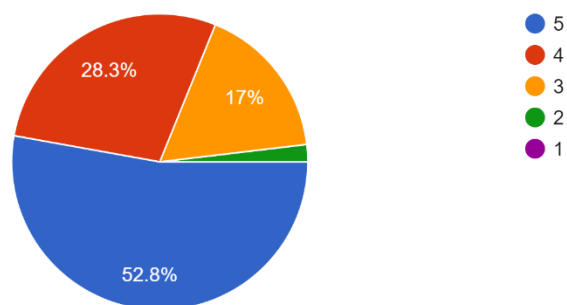
The course was organized in a manner that helped me understand the underlying concepts.

53 responses



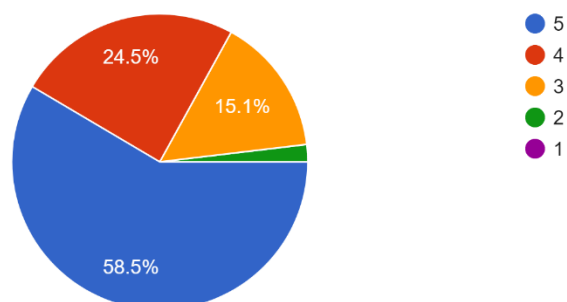
The course gave me the confidence to do more advanced work in the subject

53 responses



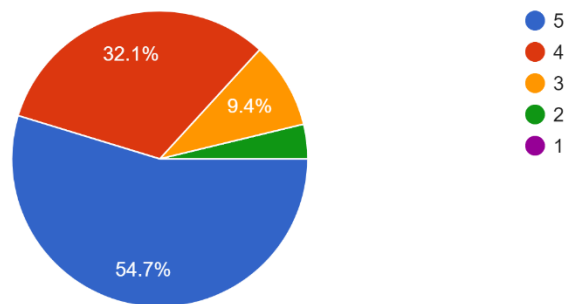
Scheduled organization of assignments, class test, quizzes and seminars

53 responses



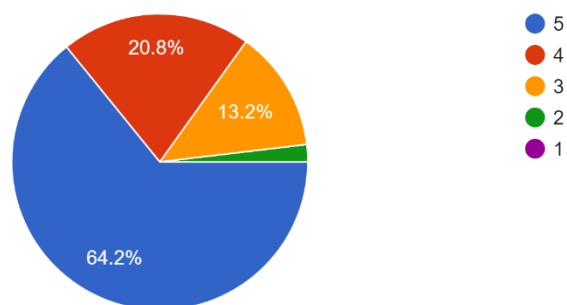
The examinations, projects satisfactorily measured my knowledge of the course material

53 responses



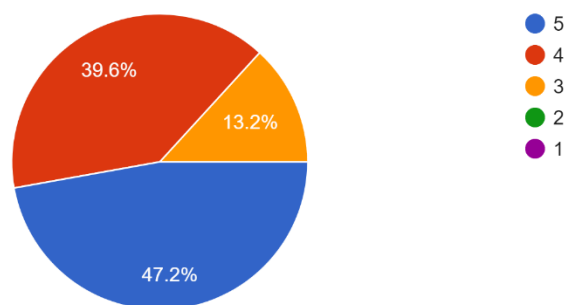
I would highly recommend this course to other students

53 responses

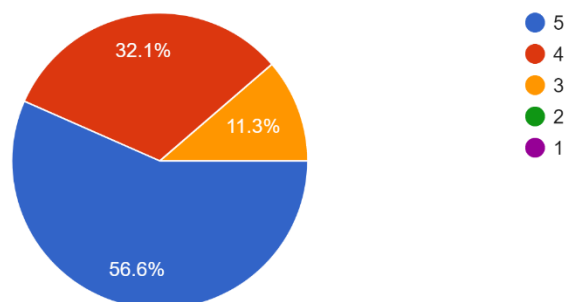


Overall, this course met my expectations for the quality of the course

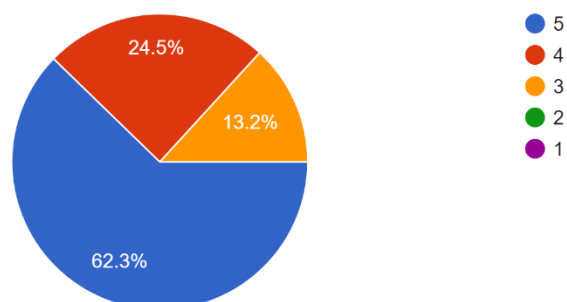
53 responses



Is the course design suitable for career development  
53 responses



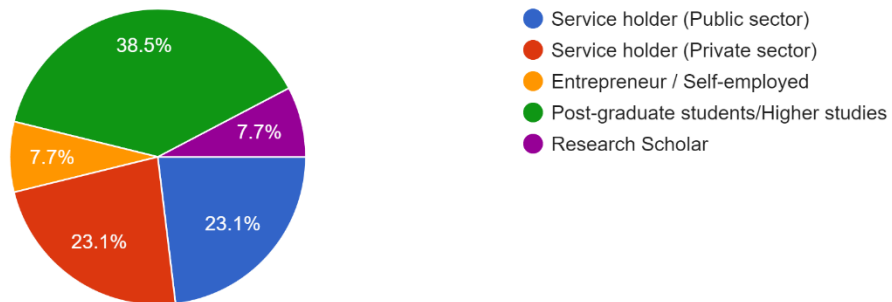
Future prospects for career  
53 responses



**Alumnis' Feedback form:** Alumni Feedback is collected during alumni meetings & even online. The filled in forms are sent for further action. Feedback is collected from teachers as well by uploading the feedback forms on the portal. Subsequent action is similar to the other forms.

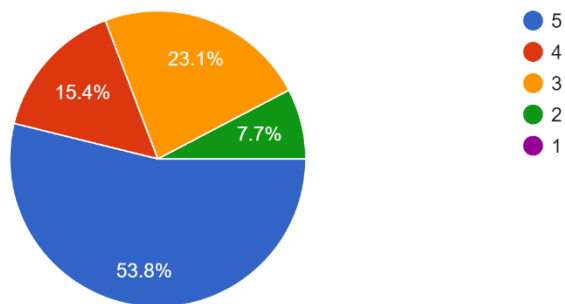
### Current occupation

13 responses



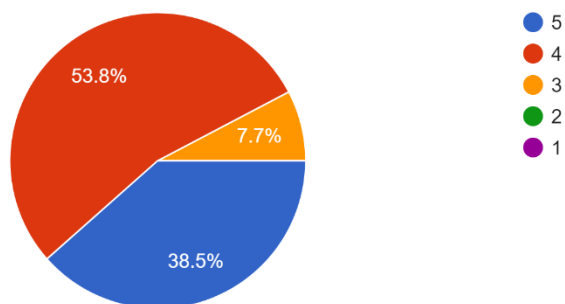
### The Syllabus studied by me was relevant to my professional life

13 responses



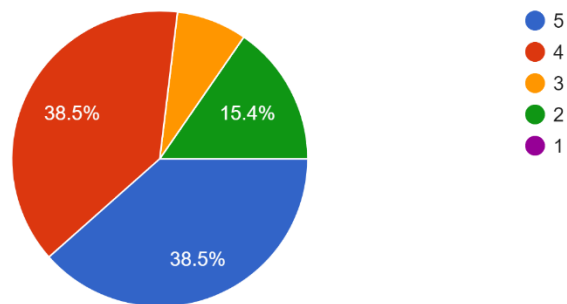
### Sufficiency of the course contents towards developing my learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

13 responses



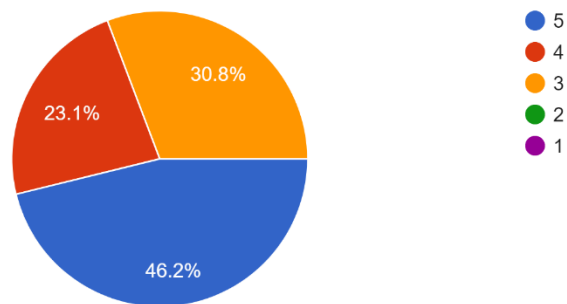
Does the Curriculum satisfy the current industry requirement?

13 responses



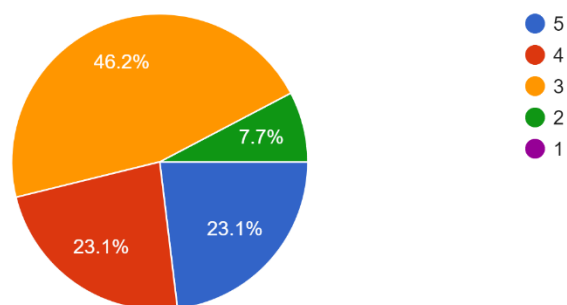
Are you satisfied with the depth of the course content?

13 responses



Is the course content sufficient towards preparation for entrance/competitive examinations?

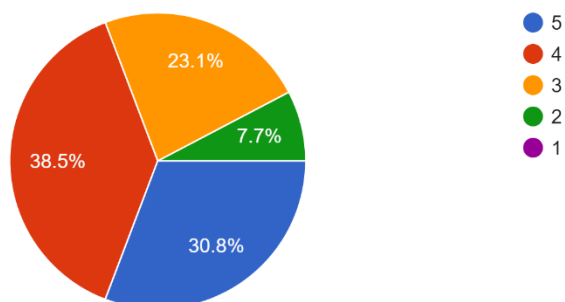
13 responses





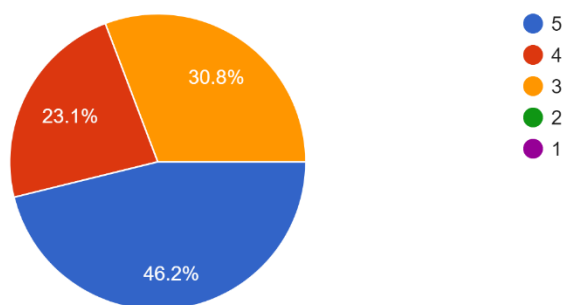
Is the Curriculum compatible with the latest technology?

13 responses



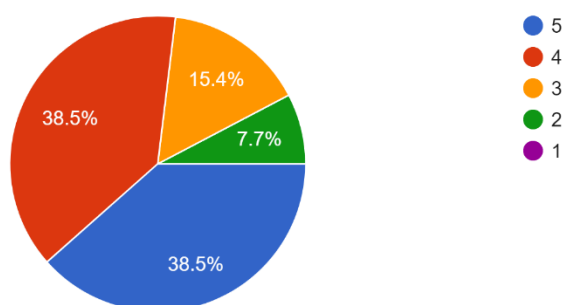
Aims and objectives of the syllabus were well defined and clear to the teachers and students

13 responses



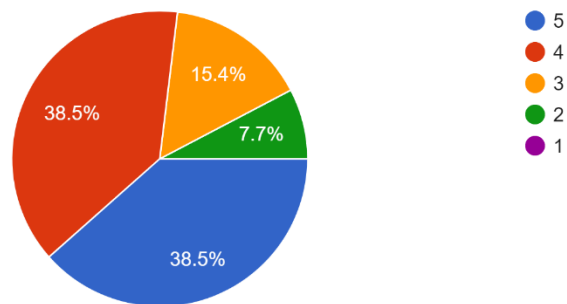
How do you rate the overall content of the academic curriculum?

13 responses



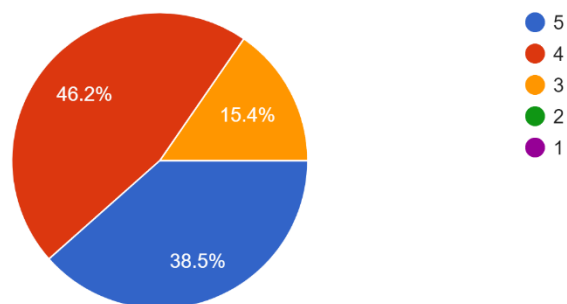
Learning experience in terms of their relevance to the real life application

13 responses



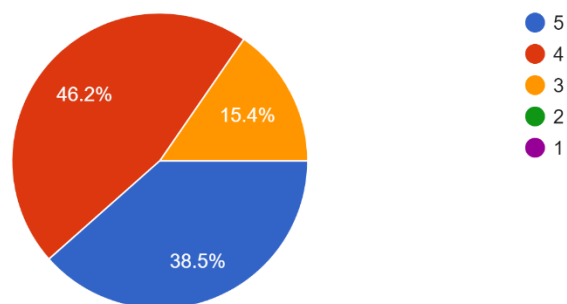
What would be your rating on the relevance/learning value of the experimental learning/practical/projects performed during the curriculum?

13 responses



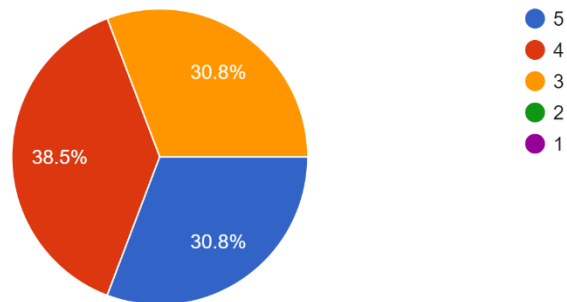
The examinations, projects satisfactorily measured my knowledge of the course material

13 responses



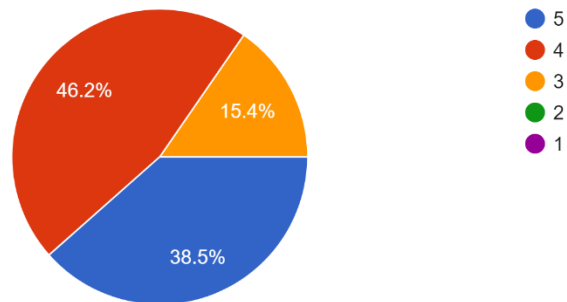
The syllabus has relevance to societal needs

13 responses



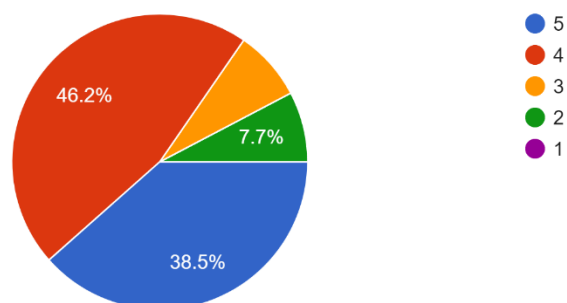
I would highly recommend this course to other students

13 responses



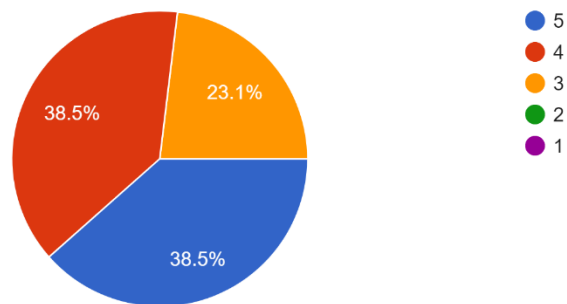
Overall, this course met my expectations for the quality of the course

13 responses



### Future prospects for career

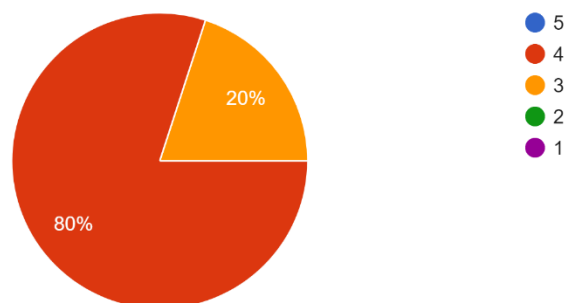
13 responses



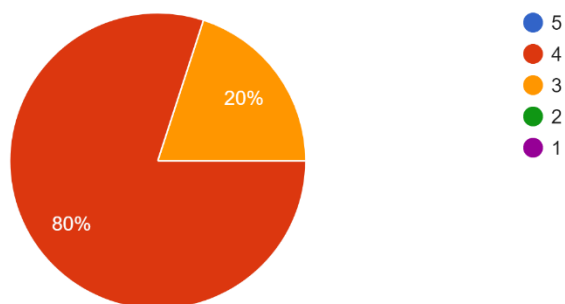
**Teachers' Feedback:** The teachers or peers also give their feedback which is available at the server and the received data gets forwarded to the authorities for further action.

### Syllabus is suitable to the course and need based

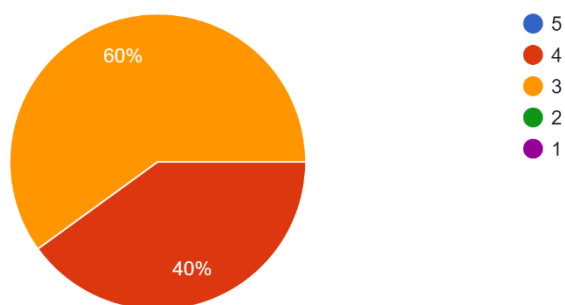
5 responses



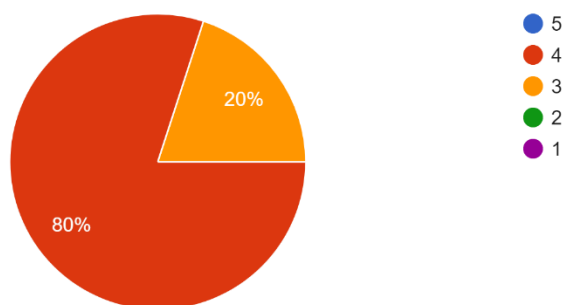
The course/syllabus has good balance between theory and application or practical  
5 responses



The learning objectives are clear and appropriate to the program  
5 responses

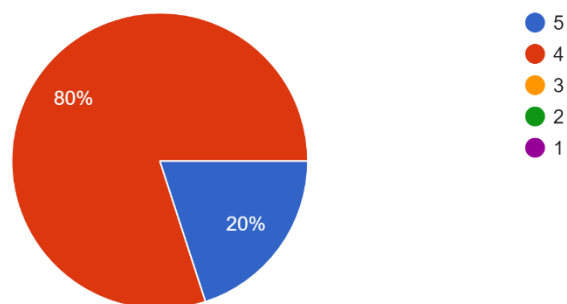


The system followed by the university for the design and development of curriculum is effective  
5 responses



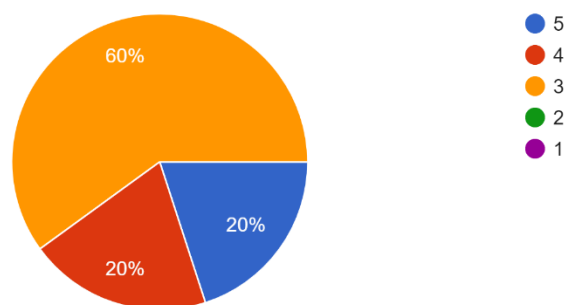
The curriculum has the potential in developing the habit of self-learning among the students

5 responses



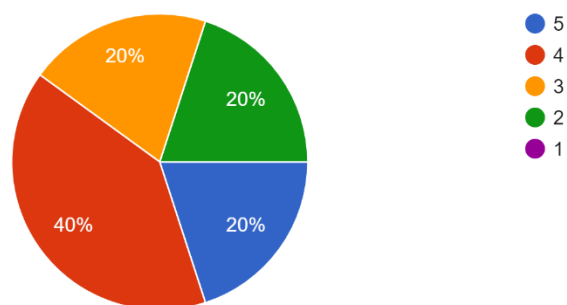
The curriculum has focus on skill development.

5 responses

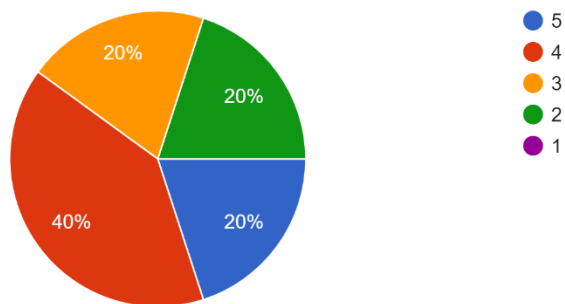


The books prescribed/listed as reference materials are relevant, updated and appropriate

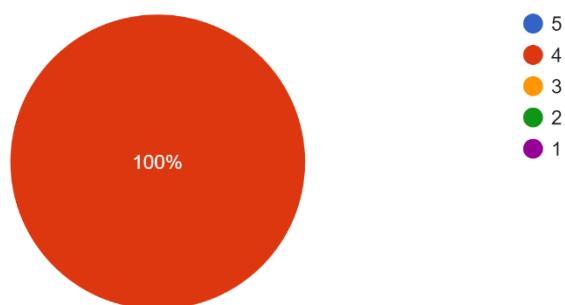
5 responses



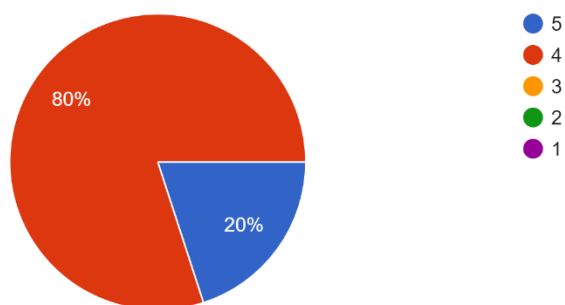
The books prescribed/listed as reference materials are relevant, updated and appropriate  
5 responses



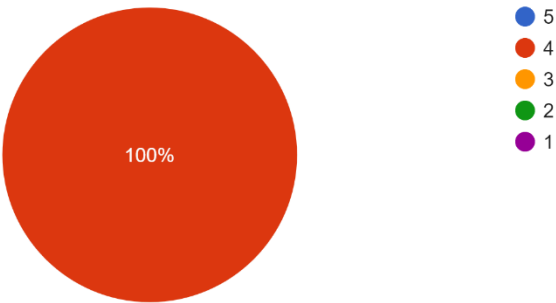
The curriculum has been updated from time to time  
5 responses



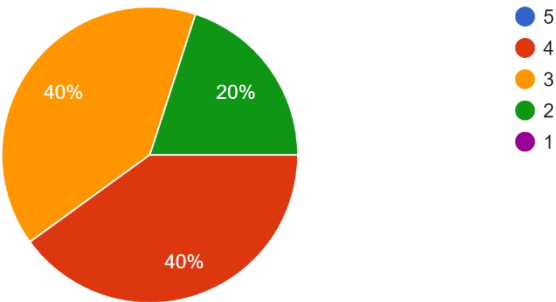
Is the subject / its syllabus interesting for majority of students?  
5 responses



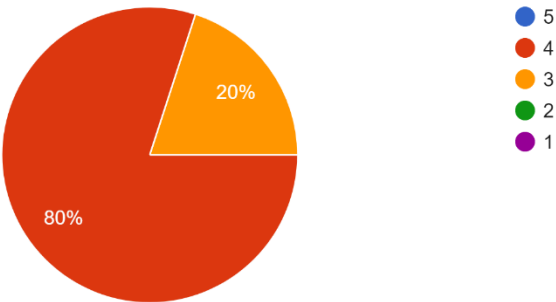
Does the syllabus cover modern & advanced topics?  
5 responses



Is the syllabus designed for the preparation of competitive examination?  
5 responses



Is the syllabus designed in a way to improve Employment?  
5 responses





**Action Taken Reports on feedbacks:**

After careful assessment of the feedback forms, following decisions were taken by the feedback committee:

1. Meetings were held at department to implement the suggestions in the feedback.
2. Overall performance of the curriculum implementation is observed to be satisfactory from the feedback results. This is also observed from the students' performance in university as well as competitive examinations.
3. Some aspects like scope of the papers and career opportunities shall be emphasized in higher details in future.
4. More activities planned for better results and holistic development.